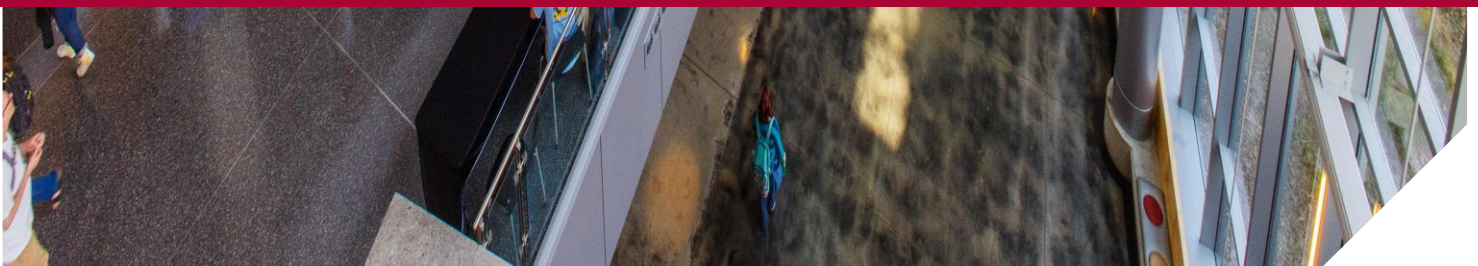




IUPUI

**School of Science
Beginning Freshmen
Entering Student Survey Report**

2018



Welcome to the 2018 IUPUI School of Science Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but students it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 441 School of Science beginning freshmen direct admits in the 2018 cohort, 256 completed the Entering Student Survey (response rate of 58%). Of the 297 beginning freshmen Science pre-majors, 120 completed the Entering Student Survey (response rate of 40%).

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other direct-admit students, School of Science **direct-admit students** were more likely to rate themselves higher on mathematical ability, writing ability, academic ability, and study skills, chose a major because “high school class or college classes sparked my interest”, and chose IUPUI because of the “cost.”
- Compared to all other University College pre-major students, School of Science **pre-major** students were more likely to rate themselves lower on leadership ability, but higher on chance they will work on a research project with a professor.
- Compared to all School of Science pre-major students, School of Science **direct-admit** students were more likely to rate themselves high on their academic ability, mathematical ability, and writing ability, and more likely to work on a research project with a professor.
- **95%** of Science direct-admit respondents agree that the **IUPUI campus is welcoming**.
- **84%** of direct-admit respondents agree that **they are proud to tell other they go to school at IUPUI**.
- Direct-admit respondents rated themselves highest on **‘Academic ability’** and lowest on **‘Self-confidence (related to social activities)’** when comparing themselves to others their age.
- **68%** of direct-admit respondents have ‘Some’ concerns about **their ability to finance their college education**.
- **45%** of direct-admit respondents plan to **work at least 1 hour for pay off campus**, with about 16% of respondents planning to work over 15 hours off campus.
- The top 3 reasons direct-admit respondents decided to attend IUPUI were ‘Availability of financial aid/scholarship’, ‘Availability of specific academic programs (majors)’, and ‘Job, career, and internship opportunities available in Indianapolis while attending school’.
- Science pre-major respondents rated themselves highest on **‘Ability to work with others that are different from you’**.
- **69%** of pre-majors have ‘Some’ concerns about their ability to finance college education.
- For Science pre-major respondents that have chosen a major the most important factor was the major aligning with their interest.

SCHOOL OF SCIENCE SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	Science Direct Admits		Science Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	225	87.9	112	93.3
Non-Resident	31	12.1	8	6.7
Gender				
Female	147	57.4	91	75.8
Male	109	42.6	29	24.2
Age				
Under 19	255	99.6	114	95.0
20-24	1	0.4	5	4.2
25 and over	0	0.0	1	0.8
Ethnicity				
White	191	74.6	68	57.1
Hispanic/Latino	18	7.0	23	19.3
Black/African American	6	2.3	11	9.2
American Indian/Alaska Native	0	0.0	0	0.0
Asian	24	9.4	9	7.6
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	2	0.8	1	0.8
Two or More Races	15	5.9	7	5.9
Financial Information				
Received Pell Grant first Fall semester (preliminary)	78	30.5	58	48.3
Housing				
Living On-Campus	135	52.7	49	40.8

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF SCIENCE DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2018 School of Science direct-admit respondents and all other 2018 beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs was significant at the .05 level.

Construct	Science Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.63	2.73
Organizational Commitment	5.52	5.62
Sense of Belonging	5.67	5.66
Perseverance of Effort	4.10	3.95

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and all other 2018 Direct-Admit Respondents	Science Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability***	4.18	3.87
Mathematical ability***	3.79	3.48
Writing ability***	3.70	3.53
Study Skills***	3.31	3.13
Ability to work with others that are different from you	3.98	3.86
Ability to seek out appropriate academic help	3.52	3.38
Motivation for college work***	3.95	3.68
Self-confidence (related to intellectual or academic activities)	3.66	3.52
Anticipated Success and Involvement²		
Change career choice***	2.43	2.26
Participate in student clubs/groups***	3.45	3.24
Participate in events or activities on campus**	3.46	3.32
Participate in service learning or community service***	3.16	2.92
Work on research project with a professor***	3.38	3.00
Participate in study abroad or international travel related to school***	3.06	2.78
Get tutoring or peer mentoring help in specific courses	3.21	3.10
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	3.50	3.38

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and all other 2018 Direct-Admit Respondents	Science Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing and other academic activities)***	62.4	49.9
Working for pay on campus	8.2	23.5
Working for pay off campus***	16.4	27.0

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and all other 2018 Direct-Admit Respondents	Science Direct-Admits Mean	All Other Direct-Admits Mean
Decisions to Attend IUPUI¹		
Cost***	3.94	3.71
Size of IUPUI	2.68	2.85
Social opportunities associated with IUPUI located in city of Indianapolis	3.18	3.36
Availability of financial aid/scholarship***	4.20	3.88
Advisor or guidance counselor recommendation**	2.07	2.34
Academic Future²		
What is the highest college degree you expect to obtain?***	3.71	3.39

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degrees (Master's or Doctorate)

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and all other 2018 Direct-Admit Respondents	Science Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
High school classes or college classes that spark my interest or awareness	4.06	3.88
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	2.90	3.14
IUPUI specific communications that sparked my interest or awareness	2.75	2.99
Advisor or guidance counselor recommendation***	2.37	2.71
My friends recommendation***	2.22	2.58

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

2018 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
School of Science Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Availability of financial aid/scholarship	213	4.20	Availability of specific academic programs (majors)	605	4.01
Availability of specific academic programs (majors)	217	4.08	Graduates get good jobs	619	3.94
Job, career, and internship opportunities available in Indianapolis while attending school	217	3.99	Job, career, and internship opportunities available in Indianapolis while attending school	607	3.93
Cost	223	3.94	Career and job opportunities available in Indianapolis after I complete my degree	605	3.91
Graduates get good jobs	221	3.86	Availability of financial aid/scholarship	603	3.88
Career and job opportunities available in Indianapolis after I complete my degree	218	3.83	Opportunity for an IU or Purdue Degree	606	3.82
Opportunity for an IU or Purdue Degree	216	3.80	Cost	623	3.71
IUPUI's reputation	215	3.43	IUPUI's reputation	602	3.52
Social Climate/Activities at the College	217	3.38	Social Climate/Activities at the College	605	3.41
Social opportunities associated with IUPUI located in city of Indianapolis	223	3.18	Social opportunities associated with IUPUI located in city of Indianapolis	622	3.36

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF SCIENCE PRE-MAJOR RESPONDENTS
AND ALL OTHER PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2018 School of Science pre-major respondents and all of the other 2018 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Science Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.67	2.64
Organizational Commitment	5.66	5.74
Sense of Belonging	5.63	5.65
Perseverance of Effort	3.88	3.92

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Science Pre-Major Respondents and all other 2018 Pre-Major Respondents	Science Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Leadership ability	3.38	3.59
Ability to work with others that are difference from you	3.68	3.88
Ability to manage finances	3.13	3.31
Self-confidence (related to intellectual or academic activities)	3.23	3.42
Self-confidence (related to social activities) ^{***}	3.02	3.42
Emotional health	3.11	3.32
Financing College		
Do you have any concerns about your ability to finance your college education? ² **	1.07	0.91

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 0=None, 1=Some, 2=Major

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Science Pre-Major Respondents and all other 2018 Pre-Major Respondents	Science Pre-Majors Mean	All Other Pre-Majors Mean
Anticipated Success and Involvement¹		
Change major field	2.16	2.37
Change career choice	2.18	2.40
Work on a research project with a professor	3.17	2.90

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and all other 2018 Direct-Admit Respondents	Science Pre-Majors % Over 15 hours	All Other Pre-Majors % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing and other academic activities)	43.1	52.7

= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 School of Science Pre-Major Respondents and all other 2018 Pre-Major Respondents	Science Pre-Majors Mean	All Other Pre-Majors Mean
Decisions to attend IUPUI¹		
Size of IUPUI	2.73	2.98
Availability of specific academic programs (majors)	4.09	3.88
Availability of financial aid/scholarship	4.19	3.93
Change in financial situation	3.15	2.85
Academic Future		
What is the highest college degree you expect to obtain? ^{2***}	3.60	3.34

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Science Pre-Major Respondents and all other 2018 Pre-Major Respondents	Science Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major¹		
Major makes people like me feel welcome	3.77	4.03
My friends recommendation**	2.51	2.89

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Science Pre-Majors			All Other Pre-Majors		
	N	Mean		N	Mean
Availability of financial aid/scholarship	95	4.19	Graduates get good jobs	645	3.98
Availability of specific academic programs (majors)	96	4.09	Career and job opportunities available in Indianapolis after I complete my degree	633	3.93
Opportunity for and IU or Purdue Degree	96	4.01	Availability of financial aid/scholarship	629	3.93
Job, career, and internship opportunities available in Indianapolis while attending school	96	4.00	Opportunity for and IU or Purdue Degree	631	3.91
Graduates get good jobs	101	3.88	Availability of specific academic programs (majors)	633	3.88
Career and job opportunities available in Indianapolis after I complete my degree	96	3.83	Job, career, and internship opportunities available in Indianapolis while attending school	634	3.87
Cost	101	3.69	Cost	647	3.73
IUPUI's reputation	95	3.65	IUPUI's reputation	631	3.60
Social Climate/Activities at the College	95	3.46	Social Climate/Activities at the College	632	3.51
A visit to campus	93	3.26	A visit to campus	613	3.34

¹ 1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF SCIENCE DIRECT-ADMIT RESPONDENTS AND SCHOOL OF SCIENCE PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2018 School of Science direct-admit respondents and the 2018 School of Science pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs were significant at the .05 level.

Construct	Science Direct-Admits Mean	Science Pre-Majors Mean
Consistency of Interest	2.63	2.67
Organizational Commitment	5.52	5.66
Sense of Belonging	5.67	5.65
Perseverance of Effort	4.10	3.88

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and 2018 School of Science Pre-Major Respondents	Science Direct-Admits Mean	Science Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability***	4.18	3.59
Mathematical ability***	3.79	3.04
Writing ability***	3.70	3.38
Study skills**	3.31	3.05
Leadership ability***	3.70	3.38
Ability to work with others that are different from you***	3.98	3.68
Ability to manage finances***	3.47	3.13
Motivation for college work***	3.95	3.60
Self-confidence (related to intellectual or academic activities)***	3.66	3.23

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and 2018 School of Science Pre-Major Respondents	Science Direct-Admits % Over 15 hours	Science Pre-Majors % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing and other academic activities)	62.4	43.1
Working for pay off campus***	16.4	28.7
Providing care for dependents living with you (parents, children, spouse, etc.)***	5.9	4.6

= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and 2018 School of Science Pre-Major Respondents	Science Direct-Admits Mean	Science Pre-Majors Mean
Anticipated Success and Involvement¹		
Experience feelings of homesickness	2.06	2.23
Work on research project with a professor**	3.24	3.11
Financing College		
Do you have any concerns about your ability to finance your college education? ² **	0.91	1.07

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 0=None, 1=Some, 2=Major

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Science Direct-Admit Respondents and 2018 School of Science Pre-Major Respondents	Science Direct-Admits Mean	Science Pre-Majors Mean
Decisions to attend IUPUI¹		
Change career choice**	2.43	2.18
Participate in student clubs/groups**	3.45	3.24
Participate in events or activities on campus***	3.46	3.23
Participate in service learning or community service***	3.16	2.82
Work on research project with a professor**	3.38	3.17
Participate in study abroad or international travel related to school	3.06	2.79
Exercise on campus	3.25	3.06
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement**	3.50	3.29
Reasons for Choosing Major²		
Major is aligned with my interests	4.45	4.26
Major is aligned with my skills and abilities	4.35	4.13
IUPUI specific communications that sparked my interest or awareness	2.75	3.23
Advisor or guidance counselor recommendation	2.37	2.76

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.000

2018 Entering Student Survey

Top 10 Factors in Choosing IUPUI

School of Science Direct-Admits	N	Mean	School of Science Pre-Majors	N	Mean
Availability of financial aid/scholarship	213	4.20	Availability of financial aid/scholarship	95	4.19
Availability of specific academic programs (majors)	217	4.08	Availability of specific academic programs (majors)	96	4.09
Job, career, and internship opportunities available in Indianapolis while attending school	217	3.99	Opportunity for and IU or Purdue Degree	96	4.01
Cost	223	3.94	Job, career, and internship opportunities available in Indianapolis while attending school	96	4.00
Graduates get good jobs	221	3.86	Graduates get good jobs	101	3.88
Career and job opportunities available in Indianapolis after I complete my degree	218	3.83	Career and job opportunities available in Indianapolis after I complete my degree	96	3.83
Opportunity for an IU or Purdue Degree	216	3.80	Cost	101	3.69
IUPUI's reputation	215	3.43	IUPUI's reputation	95	3.65
Social Climate/Activities at the College	217	3.38	Social Climate/Activities at the College	95	3.46
Social opportunities associated with IUPUI located in city of Indianapolis	223	3.18	A visit to campus	93	3.26

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF SCIENCE DIRECT ADMITS
DEMOGRAPHICS

Residency	School of Science Direct Admit Respondents		All School of Science Direct Admits	
	N	Percentage	N	Percentage
Indiana Resident	225	87.9	381	86.4
Non-Resident	31	12.1	60	13.6
Gender				
Female	147	57.4	245	55.6
Male	109	42.6	196	44.4
Age				
Under 19	255	99.6	435	98.6
20-24	1	0.4	5	1.1
25 and over	0	0.0	1	0.2
Ethnicity				
White	191	74.6	320	72.6
Hispanic/Latino	18	7.0	38	8.6
Black/African American	6	2.3	12	2.7
American Indian/Alaska Native	0	0.0	0	0.0
Asian	24	9.4	39	8.8
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	2	0.8	12	2.7
Two or More Races	15	5.9	20	4.5
Financial Information				
Received Pell Grant first Fall semester (preliminary)	78	30.5	136	30.8
Housing				
Living On-Campus	135	52.7	222	50.3

2018 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	256	6.10	1.6	0.4	1.2	1.6	27.3	14.8	53.1
I feel a sense of belonging to IUPUI	256	5.68	1.2	0.4	2.0	9.0	33.6	20.7	33.2
I see myself as part of the IUPUI community	255	5.68	2.0	0.4	1.2	9.4	31.0	23.1	32.9
I feel that I fit right in on campus	255	5.56	1.2	1.6	2.7	9.8	33.7	20.8	30.2
I feel that I am a member of the IUPUI community	256	5.55	1.2	0.4	1.2	15.6	32.4	19.9	29.3
I feel connected with other IUPUI students	256	5.48	2.7	0.8	3.1	7.4	37.5	21.9	26.6

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	254	5.82	2.0	2.4	1.6	10.6	21.7	12.6	49.2
It is important for me to graduate from IUPUI (e.g., rather than from another college)	255	5.74	2.7	2.0	2.4	12.9	20.4	11.0	48.6
I am extremely glad that I chose IUPUI over other colleges	255	5.64	2.4	1.2	3.5	9.8	29.4	14.1	39.6
I feel a sense of IUPUI jaguar pride	255	5.41	2.4	2.7	3.5	16.1	25.1	18.4	31.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	255	5.01	9.0	9.4	9.0	8.6	12.2	11.8	40.0

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker ¹	253	4.46	0.8	2.8	8.3	26.1	62.1
I am diligent ¹	253	4.28	0.8	2.4	15.8	30.0	51.0
I finish whatever I begin ¹	252	4.06	1.2	5.6	17.9	36.5	38.9
Setbacks don't discourage me ¹	254	3.57	3.9	16.5	26.0	26.0	27.6
New ideas and projects sometimes distract me from previous ones ²	254	3.07	10.2	20.5	29.9	30.7	8.7
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	254	2.51	26.8	27.6	23.2	12.6	9.8
I often set a goal but later choose to pursue a different one ²	254	2.49	19.3	34.6	30.7	8.3	7.1
I focus on a certain idea or project for a short time but lose interest later ²	254	2.44	23.2	36.6	19.7	13.8	6.7

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



2018 Entering Student Survey

Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

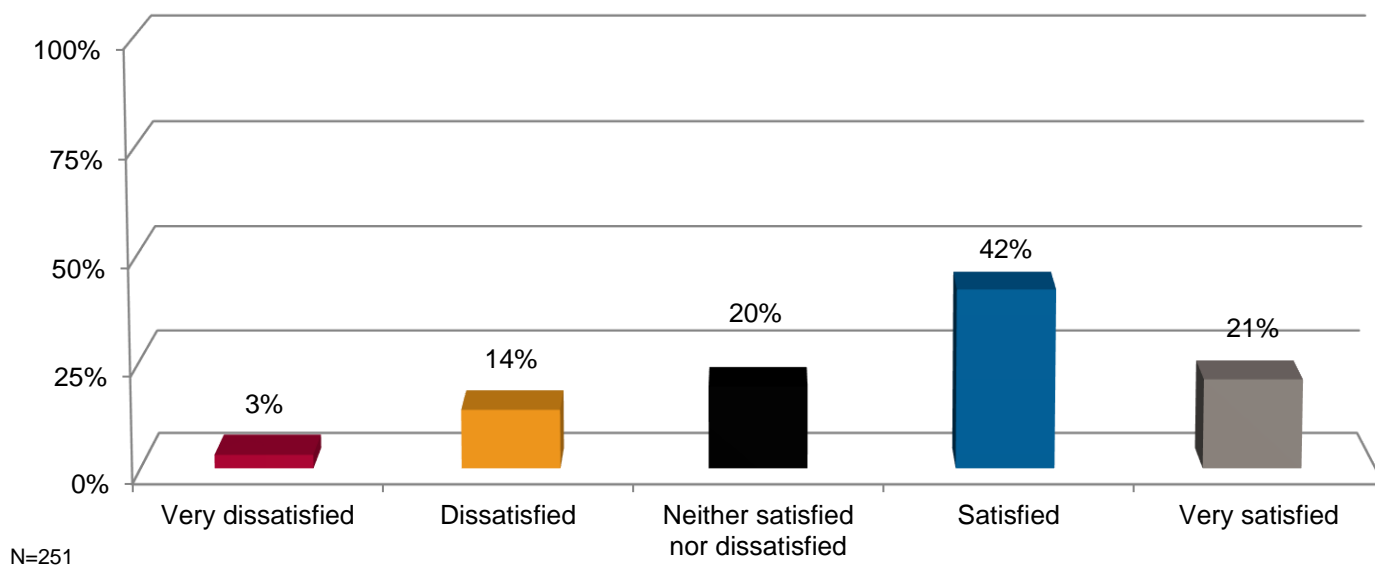
	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
					<i>Percentages</i>		
Academic ability	252	4.18	0.0	0.4	10.7	59.5	29.4
Ability to work with other that are different from you	251	3.98	0.4	4.0	23.5	41.0	31.1
Motivation for college work	251	3.95	0.4	1.6	24.7	49.0	24.3
Mathematical ability	252	3.79	0.8	2.8	31.0	47.6	17.9
Leadership ability	251	3.70	2.0	10.0	27.1	37.8	23.1
Writing ability	251	3.70	1.2	3.6	34.7	45.4	15.1
Self-confidence (related to intellectual or academic activities)	252	3.66	0.8	10.7	29.8	39.3	19.4
Physical health	252	3.53	2.0	10.7	36.1	34.9	16.3
Ability to seek out appropriate academic help	252	3.52	0.8	13.1	35.7	33.7	16.7
Ability to manage finances	252	3.47	2.8	10.3	42.5	26.2	18.3
Study skills	251	3.31	2.0	17.1	39.4	30.7	10.8
Emotional health	252	3.30	3.2	21.0	34.9	24.6	16.3
Self-confidence (related to social activities)	252	3.23	6.7	23.0	27.8	25.8	16.7

1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%

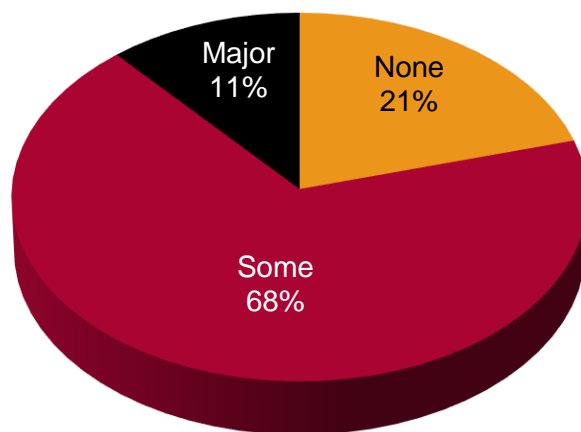
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=246

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	244	0.0	9.0	11.9	16.8	19.3	14.8	11.1	17.2
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	244	2.0	29.5	33.2	17.2	10.2	3.3	1.6	2.9
Working for pay off campus	243	55.1	9.5	11.1	7.8	7.0	4.9	3.7	0.8
Relaxing and socializing (watching TV, partying, etc.)	239	1.3	28.5	34.7	18.0	7.9	3.8	1.3	4.6
Commuting to class (driving, walking, etc.)	244	7.8	61.9	15.2	3.3	4.1	3.3	0.4	4.1
Working for pay on campus	243	26.3	10.3	39.5	15.6	4.1	2.9	0.8	0.4
Engaging in volunteer activities	239	9.6	47.7	25.1	10.9	1.7	2.5	0.8	1.7
Taking care of household responsibilities	239	15.9	52.3	18.0	6.7	2.1	2.5	0.0	2.5
Providing care for dependents living with you (parents, children, spouse, etc.)	239	68.6	18.0	5.9	1.7	1.7	2.1	0.4	1.7
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	239	9.2	47.3	21.3	9.6	3.8	3.8	0.4	4.6

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
	<i>Percentages</i>					
Be satisfied with college life	237	3.55	1.3	1.3	38.8	58.6
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	231	3.50	1.3	4.8	36.4	57.6
Participate in events or activities on campus	237	3.46	1.7	5.9	37.1	55.3
Participate in student clubs/groups	238	3.45	1.7	6.7	36.1	55.5
Make good choices for personal health (healthy eating, lifestyle, etc.)	232	3.42	0.4	7.3	42.2	50.0
Work on a research project with a professor	230	3.38	0.9	6.5	46.5	46.1
Experience stress balancing work and school related responsibilities	238	3.36	2.5	10.5	35.7	51.3
Exercise on campus	231	3.25	2.6	14.3	38.5	44.6
Get tutoring or peer mentoring help in specific courses	232	3.21	1.3	10.8	53.4	34.5
Participate in service learning or community service	232	3.16	3.4	14.7	44.0	37.9
Participate in study abroad or international travel related to school	232	3.06	9.1	17.2	32.8	40.9
Experience stress balancing family and school related responsibilities	238	2.97	7.6	21.8	37.0	33.6
Enroll in courses during the summer	232	2.64	9.5	32.8	41.8	15.9
Change career choice	237	2.43	11.8	43.9	33.8	10.5
Experience feelings of homesickness	238	2.30	28.6	26.9	30.3	14.3
Change major field	238	2.27	16.4	47.1	29.8	6.7

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

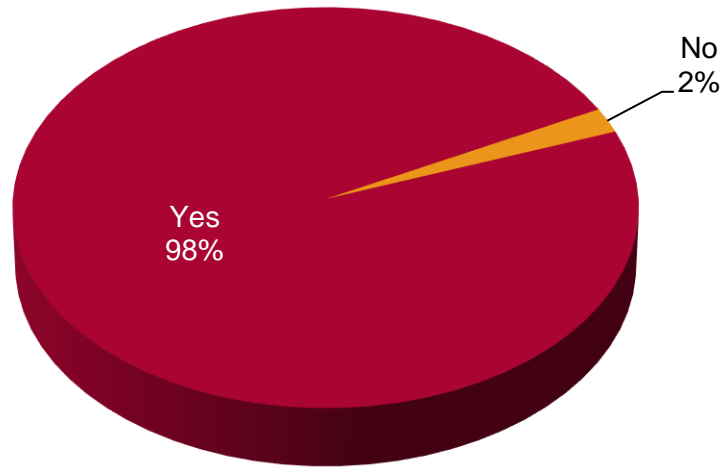
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
			<i>Percentages</i>				
Availability of financial aid/scholarship	213	4.20	1.9	2.8	18.3	27.7	49.3
Availability of specific academic programs (majors)	217	4.08	2.3	4.6	18.0	32.7	42.4
Job, career, and internship opportunities available in Indianapolis while attending school	217	3.99	3.2	6.9	17.5	32.7	39.6
Cost	223	3.94	2.2	5.4	22.9	35.0	34.5
Graduates get good jobs	221	3.86	3.2	5.4	22.6	39.8	29.0
Career and job opportunities available in Indianapolis after I complete my degree	218	3.83	3.7	9.6	20.2	33.0	33.5
Opportunity for an IU or Purdue Degree	216	3.80	8.3	7.4	19.0	26.4	38.9
IUPUI's reputation	215	3.43	9.8	13.0	26.0	27.0	24.2
Social Climate/Activities at the College	217	3.38	8.3	12.9	30.0	30.4	18.4
Social opportunities associated with IUPUI located in city of Indianapolis	223	3.18	10.3	17.5	29.1	29.6	13.5
A visit to campus	210	3.10	13.8	16.2	29.5	26.7	13.8
Wanted to live near home	221	2.86	22.6	20.4	20.8	20.8	15.4
Type of housing available on campus	211	2.82	28.9	8.5	28.0	21.3	13.3
Size of IUPUI	223	2.68	22.0	15.7	39.9	17.0	5.4
Change in financial situation	211	2.48	40.3	10.4	22.3	14.7	12.3
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	223	2.46	33.2	22.9	20.6	11.7	11.7
Ability to live at home while attending college	223	2.30	53.4	6.3	12.1	13.5	14.8
My parents/relatives wanted me to attend	209	2.24	45.0	16.3	18.2	11.0	9.6
Change in family situation	210	2.22	47.1	12.4	21.0	10.0	9.5
Advisor or guidance counselor recommendation	211	2.07	49.8	15.6	18.0	11.4	5.2
Academic difficulty at previous institution or high school	211	2.04	55.9	8.5	16.6	13.3	5.7

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=215



STUDENTS WHO HAVE CHOSEN A MAJOR
Reasons for Choosing Major

In making a decision to choose your current major, please rate how important the following factors were*:

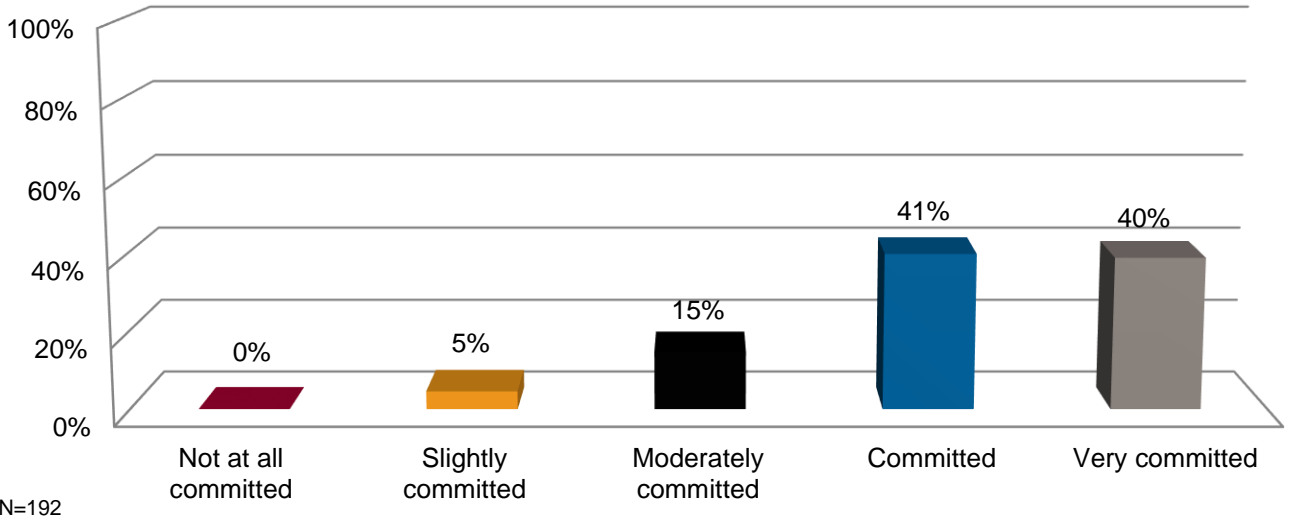
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my interests	200	4.45	0.0	1.0	9.5	33.5	56.0
Major is aligned with my skills and abilities	200	4.35	0.0	1.5	12.0	36.5	50.0
Availability of jobs in the field	199	4.21	2.0	2.5	13.1	37.2	45.2
Major is aligned with the lifestyle I would like to have	199	4.19	1.5	2.5	17.6	32.2	46.2
Major is aligned with my personality	199	4.18	1.0	2.5	16.1	38.2	42.2
Graduates get good jobs	200	4.17	2.0	3.5	15.5	34.0	45.0
High school classes or college classes that spark my interest or awareness	193	4.06	1.6	3.6	21.8	33.2	39.9
Good grades in previous courses	194	3.88	2.1	5.7	27.3	32.5	32.5
Starting salaries are high	200	3.82	2.5	5.0	29.5	34.0	29.0
Major makes people like me feel welcome	200	3.62	7.5	7.0	25.0	37.0	23.5
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	194	2.90	18.6	20.1	27.3	20.6	13.4
IUPUI specific communications that sparked my interest or awareness	194	2.75	28.9	11.3	28.9	17.5	13.4
My parents/relatives recommendation	193	2.63	33.7	12.4	23.3	18.1	12.4
Advisor or guidance counselor recommendation	194	2.37	44.3	12.4	16.5	15.5	11.3
My friends recommendation	193	2.22	45.1	15.5	20.7	9.3	9.3

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

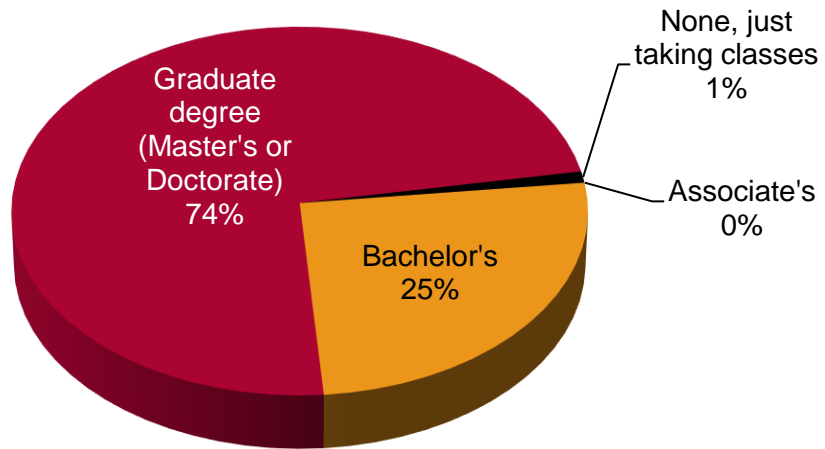
Rank ordered by means

How committed are you to your current major?



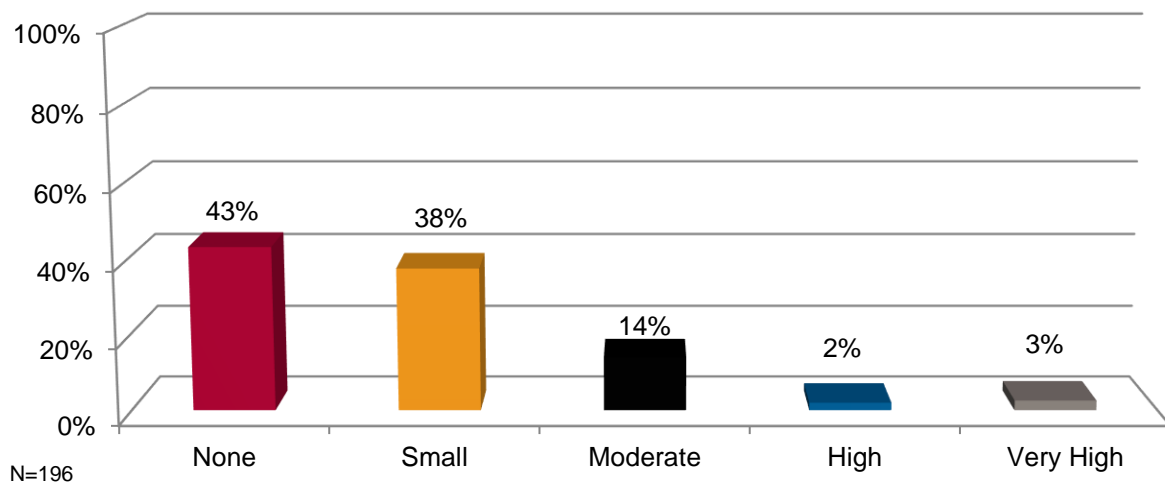
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



N=196

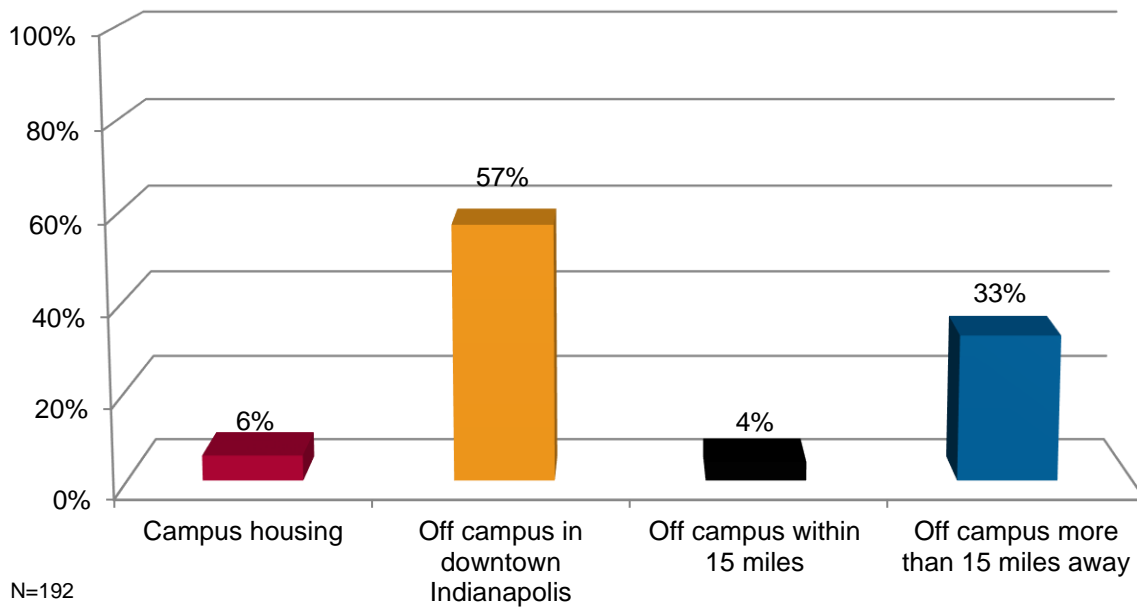
What is the likelihood that you will transfer from IUPUI to another college?



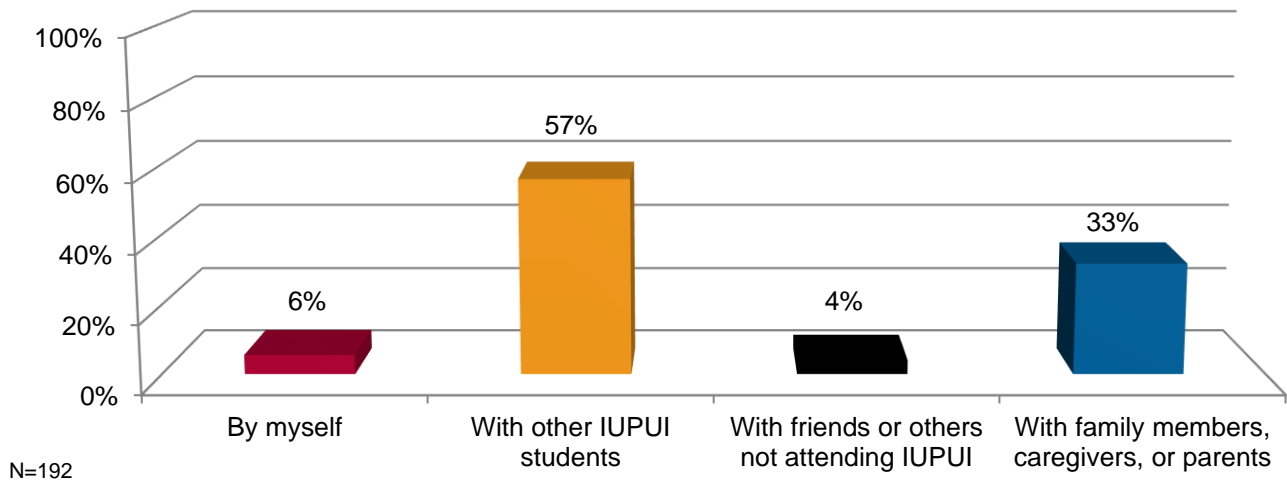
N=196

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



SCHOOL OF SCIENCE PRE-MAJORS
DEMOGRAPHICS

Residency	School of Science Pre-Major Respondents		All School of Science Pre-Majors	
	N	Percentage	N	Percentage
Indiana Resident	112	93.3	277	93.3
Non-Resident	8	6.7	20	6.7
Gender				
Female	91	75.8	210	70.7
Male	29	24.2	87	29.3
Age				
Under 19	114	95.0	287	96.6
20-24	5	4.2	8	2.7
25 and over	1	0.8	2	0.7
Ethnicity				
White	68	57.1	146	49.3
Hispanic/Latino	23	19.3	51	17.2
Black/African American	11	9.2	45	15.2
American Indian/Alaska Native	0	0.0	0	0.0
Asian	9	7.6	27	9.1
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	1	0.8	7	2.4
Two or More Races	7	5.9	20	6.8
Financial Information				
Received Pell Grant first Fall semester (preliminary)	58	48.3	162	54.5
Housing				
Living On-Campus	49	40.8	117	39.4

2018 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement										
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree	
			Percentages							
The IUPUI campus community has made me feel welcomed	120	6.07	3.3	0.8	0.0	6.7	20.8	7.5	60.8	
I see myself as part of the IUPUI community	119	5.74	3.4	0.8	1.7	7.6	26.1	20.2	40.3	
I feel that I fit right in on campus	119	5.61	2.5	1.7	1.7	8.4	33.6	16.0	36.1	
I feel a sense of belonging to IUPUI	120	5.58	2.5	1.7	1.7	7.5	38.3	13.3	35.0	
I feel that I am a member of the IUPUI community	120	5.54	3.3	0.8	0.8	10.8	36.7	12.5	35.0	
I feel connected with other IUPUI students	120	5.42	4.2	1.7	3.3	10.8	29.2	20.8	30.0	

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement										
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree	
			Percentages							
I am proud to tell others I am going to school here	116	6.06	2.6	1.7	0.9	5.2	22.4	6.0	61.2	
It is important for me to graduate from IUPUI (e.g., rather than from another college)	116	5.79	6.0	2.6	2.6	7.8	13.8	10.3	56.9	
I feel a sense of IUPUI jaguar pride	116	5.69	3.4	2.6	0.0	9.5	24.1	20.7	39.7	
I am extremely glad that I chose IUPUI over other colleges	116	5.68	5.2	0.0	1.7	10.3	24.1	14.7	44.0	
IUPUI was my first choice of colleges that I was accepted to or considered applying to	116	5.05	8.6	6.0	10.3	8.6	17.2	11.2	37.9	

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker ¹	115	4.34	0.9	0.9	17.4	25.2	55.7
I am diligent ¹	115	3.90	0.9	2.6	34.8	28.7	33.0
I finish whatever I begin ¹	114	3.81	1.8	7.0	31.6	28.1	31.6
Setbacks don't discourage me ¹	111	3.39	7.2	10.8	37.8	24.3	19.8
New ideas and projects sometimes distract me from previous ones ²	114	3.01	10.5	21.9	35.1	21.1	11.4
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	115	2.64	24.3	22.6	29.6	11.3	12.2
I often set a goal but later choose to pursue a different one ²	115	2.55	17.4	34.8	32.2	7.0	8.7
I focus on a certain idea or project for a short time but lose interest later ²	115	2.48	21.7	35.7	23.5	11.3	7.8

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

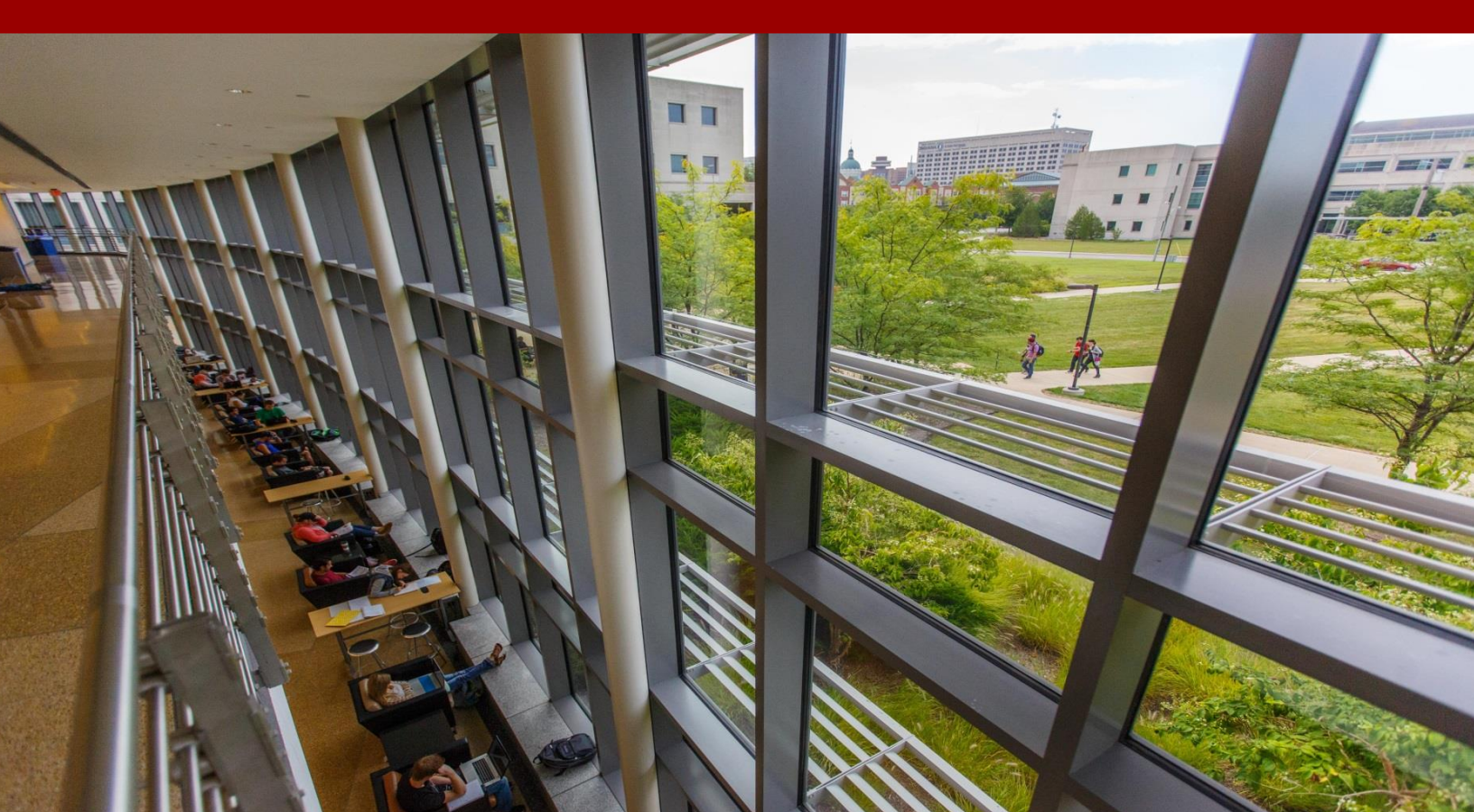
¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



SELF-EFFICACY RATINGS

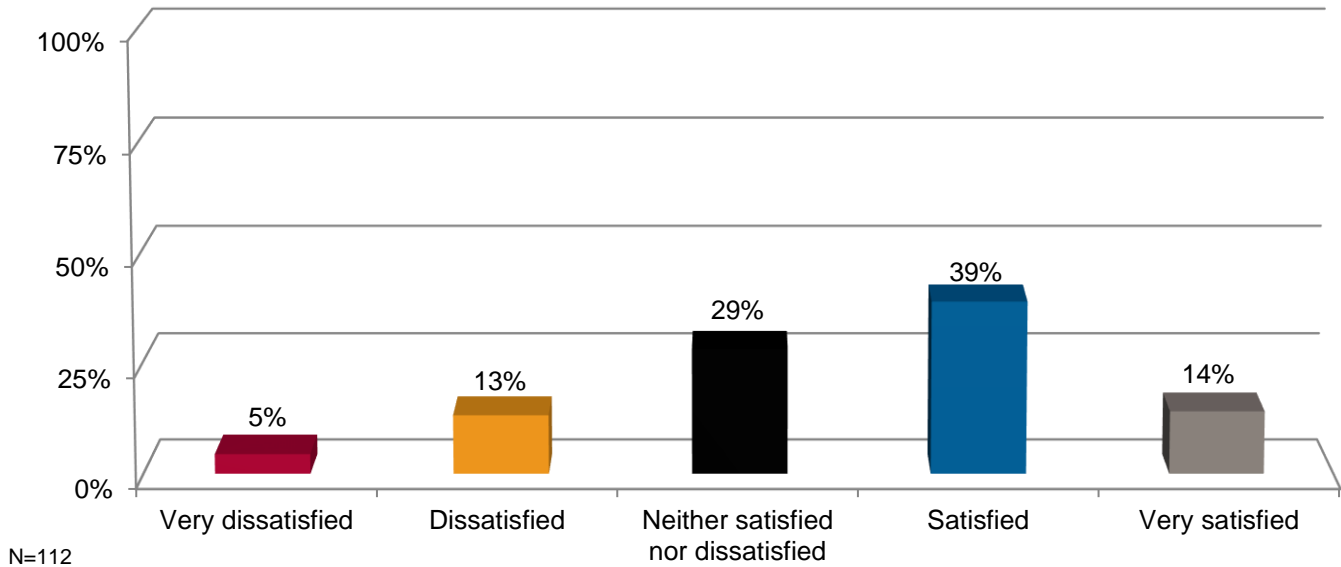
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	114	3.68	2.6	7.0	30.7	38.6	21.1
Motivation for college work	114	3.60	1.8	3.5	45.6	31.6	17.5
Academic ability	114	3.59	0.0	0.9	45.6	47.4	6.1
Physical health	114	3.43	0.9	8.8	50.0	27.2	13.2
Ability to seek out appropriate academic help	114	3.40	0.9	14.0	43.9	26.3	14.9
Leadership ability	112	3.38	0.9	16.1	38.4	33.0	11.6
Writing ability	114	3.38	0.0	6.1	54.4	35.1	4.4
Self-confidence (related to intellectual or academic activities)	114	3.23	3.5	14.9	48.2	21.9	11.4
Ability to manage finances	114	3.13	7.0	14.0	48.2	20.2	10.5
Emotional health	113	3.11	9.7	17.7	38.9	19.5	14.2
Study skills	114	3.05	2.6	19.3	50.9	24.6	2.6
Mathematical ability	114	3.04	1.8	20.2	52.6	22.8	2.6
Self-confidence (related to social activities)	114	3.02	7.0	28.1	31.6	22.8	10.5

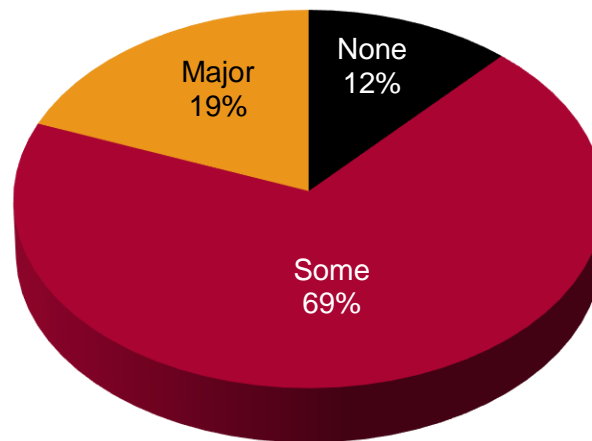
1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=110

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	109	0.9	17.4	19.3	19.3	17.4	10.1	7.3	8.3
Working for pay on campus	107	28.0	8.4	31.8	15.9	7.5	4.7	3.7	0.0
Working for pay off campus	108	28.7	22.2	13.0	7.4	11.1	7.4	4.6	5.6
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	109	6.4	32.1	28.4	22.0	7.3	1.8	0.0	1.8
Commuting to class (driving, walking, etc.)	108	2.8	55.6	15.7	11.1	5.6	3.7	0.9	4.6
Relaxing and socializing (watching TV, partying, etc.)	108	1.9	33.3	30.6	23.1	6.5	0.0	0.9	3.7
Providing care for dependents living with you (parents, children, spouse, etc.)	107	44.9	23.4	17.8	9.3	0.0	0.9	0.0	3.7
Taking care of household responsibilities	107	12.1	50.5	19.6	8.4	4.7	2.8	0.0	1.9
Engaging in volunteer activities	107	13.1	34.6	29.0	15.9	4.7	1.9	0.9	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	106	6.6	44.3	19.8	15.1	5.7	1.9	3.8	2.8

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Be satisfied with college life	107	3.42	1.9	4.7	43.0	50.5
Get tutoring or peer mentoring help in specific courses	101	3.37	1.0	7.9	44.6	46.5
Experience stress balancing work and school related responsibilities	107	3.36	1.9	8.4	41.1	48.6
Make good choices for personal health (healthy eating, lifestyle, etc.)	101	3.30	2.0	7.9	48.5	41.6
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	101	3.29	1.0	10.9	46.5	41.6
Participate in student clubs/groups	107	3.24	2.8	7.5	52.3	37.4
Participate in events or activities on campus	107	3.23	1.9	9.3	52.3	36.4
Work on a research project with a professor	101	3.17	1.0	13.9	52.5	32.7
Exercise on campus	101	3.06	7.9	13.9	42.6	35.6
Experience stress balancing family and school related responsibilities	107	3.04	4.7	19.6	43.0	32.7
Participate in service learning or community service	101	2.82	6.9	22.8	51.5	18.8
Participate in study abroad or international travel related to school	100	2.79	10.0	28.0	35.0	27.0
Enroll in courses during the summer	101	2.66	7.9	29.7	50.5	11.9
Experience feelings of homesickness	107	2.19	30.8	31.8	25.2	12.1
Change career choice	107	2.18	19.6	45.8	31.8	2.8
Change major field	107	2.16	20.6	46.7	29.0	3.7

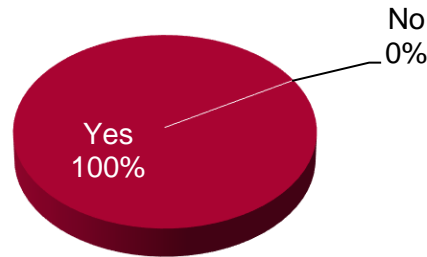
1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Availability of financial aid/scholarship	95	4.19	2.1	4.2	16.8	26.3	50.5
Availability of specific academic programs (majors)	96	4.09	2.1	2.1	21.9	32.3	41.7
Opportunity for and IU or Purdue Degree	96	4.01	4.2	3.1	24.0	25.0	43.8
Job, career, and internship opportunities available in Indianapolis while attending school	96	4.00	5.2	1.0	22.9	30.2	40.6
Graduates get good jobs	101	3.88	3.0	5.0	20.8	43.6	27.7
Career and job opportunities available in Indianapolis after I complete my degree	96	3.83	4.2	10.4	21.9	25.0	38.5
Cost	101	3.69	4.0	8.9	28.7	30.7	27.7
IUPUI's reputation	95	3.65	2.1	7.4	36.8	30.5	23.2
Social Climate/Activities at the College	95	3.46	5.3	8.4	38.9	29.5	17.9
A visit to campus	93	3.26	11.8	7.5	40.9	22.6	17.2
Social opportunities associated with IUPUI located in city of Indianapolis	101	3.24	7.9	14.9	34.7	30.7	11.9
Change in financial situation	93	3.15	12.9	15.1	34.4	19.4	18.3
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	101	2.93	16.8	21.8	28.7	16.8	15.8
Type of housing available on campus	93	2.86	24.7	11.8	31.2	17.2	15.1
Wanted to live near home	101	2.86	23.8	15.8	25.7	19.8	14.9
Change in family situation	93	2.80	23.7	12.9	34.4	18.3	10.8
Size of IUPUI	100	2.73	20.0	18.0	37.0	19.0	6.0
Advisor or guidance counselor recommendation	93	2.66	30.1	12.9	30.1	15.1	11.8
Academic difficulty at previous institution or high school	92	2.65	26.1	16.3	33.7	14.1	9.8
Ability to live at home while attending college	101	2.58	41.6	9.9	14.9	15.8	17.8
My parents/relatives wanted me to attend	93	2.46	34.4	15.1	31.2	8.6	10.8

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important
Rank ordered by means

Have you chosen a major?



STUDENTS WHO HAVE CHOSEN A MAJOR

* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=14)

In making a decision to choose your current major, please rate how important the following factors were*:

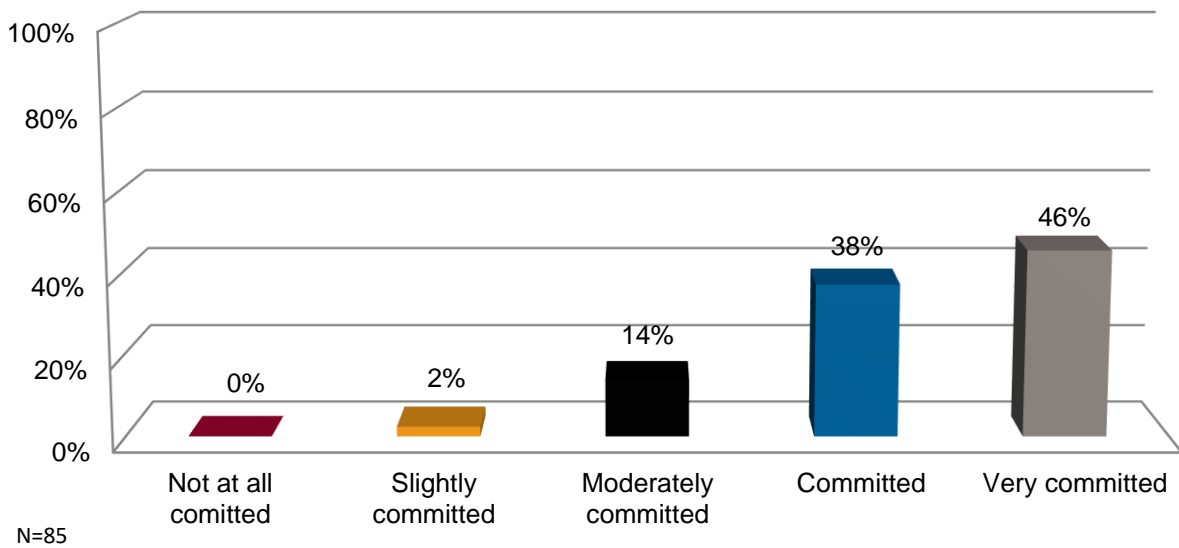
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Major is aligned with my interests	90	4.26	0.0	2.2	17.8	32.2	47.8
Availability of jobs in the field	90	4.26	1.1	0.0	16.7	36.7	45.6
Graduates get good jobs	90	4.20	1.1	4.4	16.7	28.9	48.9
Major is aligned with the lifestyle I would like to have	90	4.17	0.0	5.6	18.9	28.9	46.7
Major is aligned with my skills and abilities	90	4.13	0.0	2.2	22.2	35.6	40.0
Major is aligned with my personality	90	4.08	1.1	3.3	23.3	31.1	41.1
High school classes or college classes that spark my interest or awareness	87	3.84	1.1	4.6	35.6	26.4	32.2
Starting salaries are high	90	3.80	3.3	2.2	35.6	28.9	30.0
Major makes people like me feel welcome	90	3.77	5.6	6.7	21.1	38.9	27.8
Good grades in previous courses	87	3.75	1.1	8.0	32.2	32.2	26.4
IUPUI specific communications that sparked my interest or awareness	87	3.23	12.6	9.2	39.1	20.7	18.4
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	87	3.15	11.5	16.1	36.8	17.2	18.4
My parents/relatives recommendation	87	2.90	20.7	12.6	33.3	23.0	10.3
Advisor or guidance counselor recommendation	87	2.76	25.3	17.2	27.6	16.1	13.8
My friends recommendation	87	2.51	34.5	14.9	25.3	16.1	9.2

1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

* Of those who indicated they have chosen a major

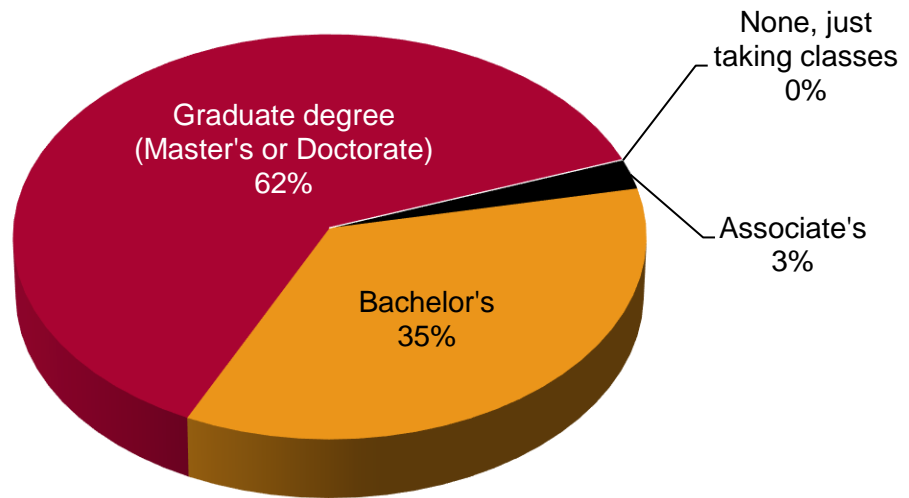
Rank ordered by means

How committed are you to your current major?

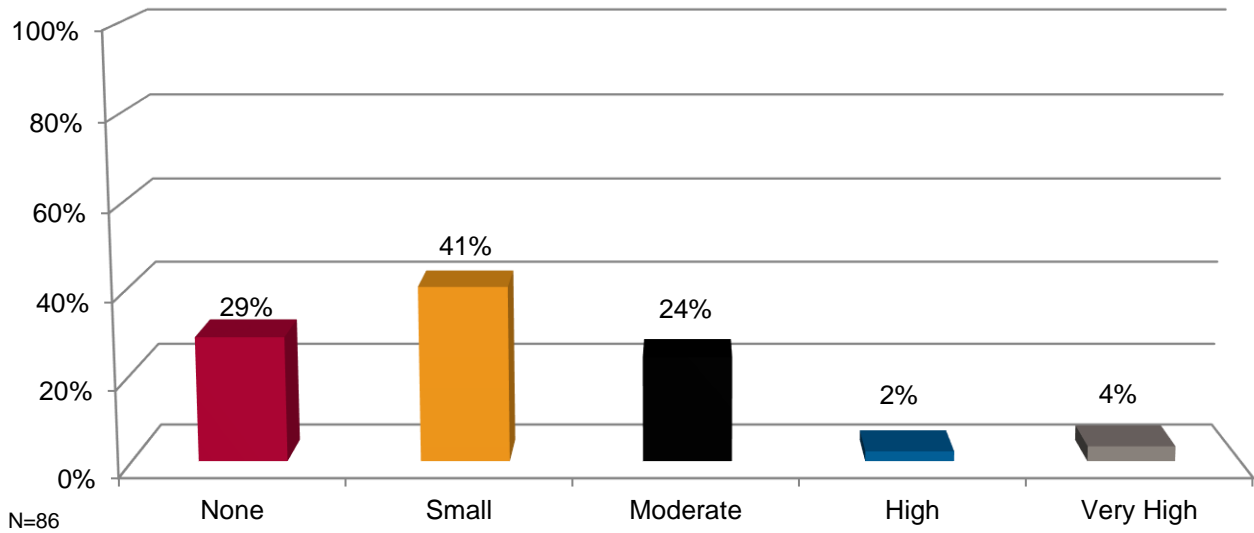


ACADEMIC FUTURE

What is the highest college degree you expect to obtain?

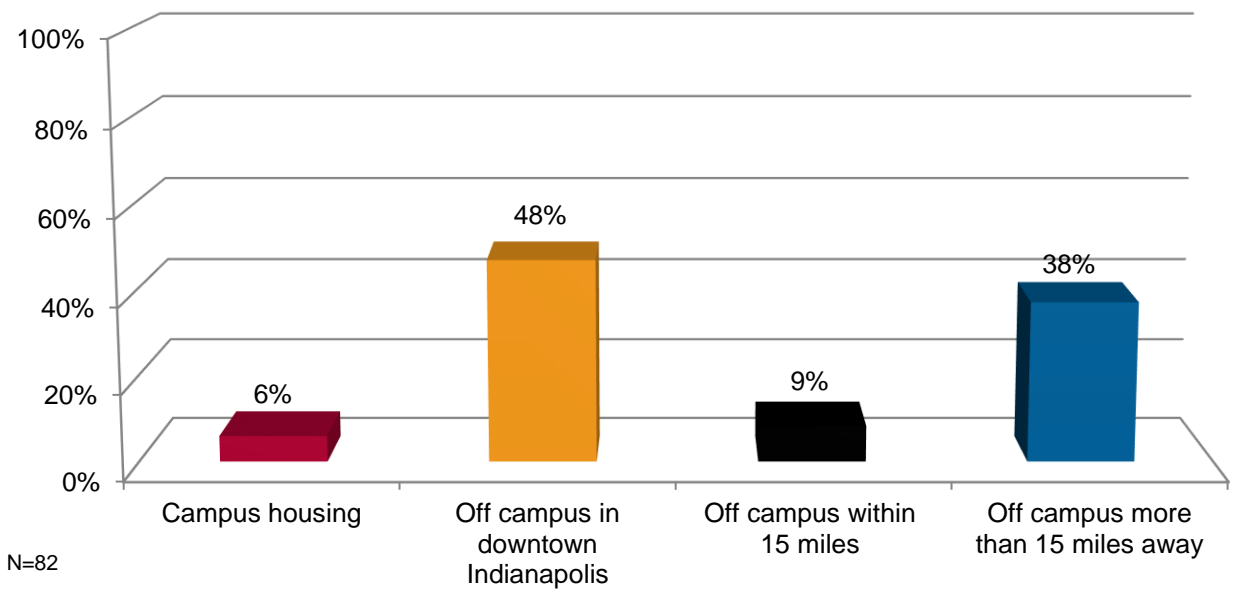


What is the likelihood that you will transfer from IUPUI to another college?

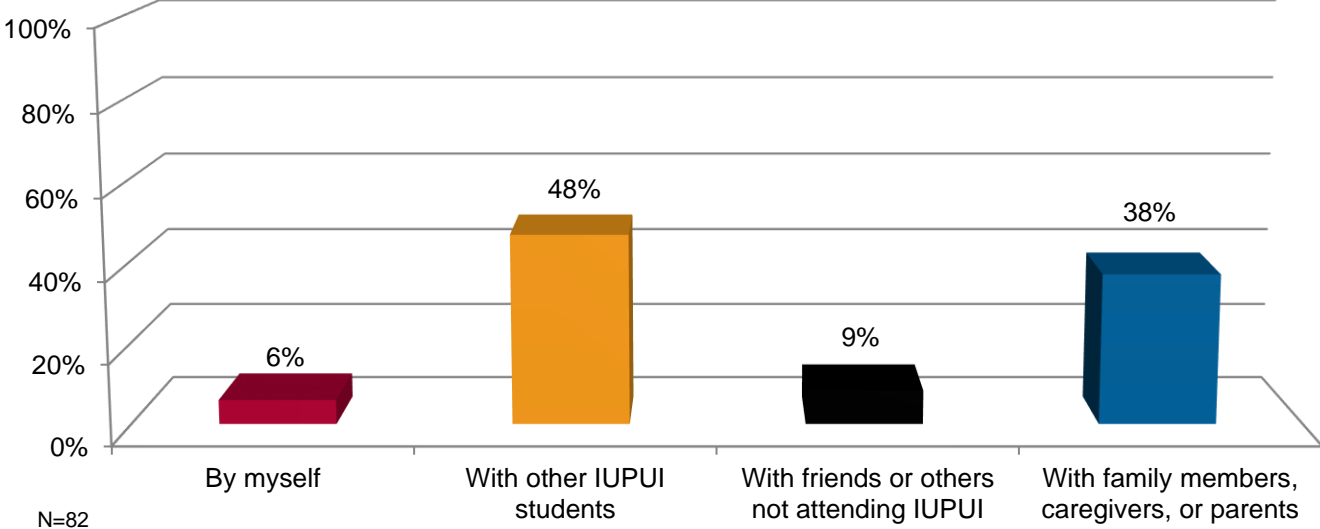


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessicah Rauch
(Institutional Research and Decision Support)*

